



Phare Project SOP HRD, Measure 3.4
Development of Further Education Europe Aid/118479/D/SV/CZ Contract No. CZ2003/005-
601.08.04



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Welcome

Meeting HRD Councils
November 3rd and 4th 2005
Čejkovice





Agenda

1. Introduction
2. The Phare project
3. Ideas, proposals, questions and problems
4. Small work and discussion groups
5. Presentation of results
6. Summing up / Commitments



Terms of Reference

Minimum requirements for CVT system in the Czech Republic

1. Strategic leadership for CVT at national level to forward CVT modernisation
2. Social partners influence CVT on National, regional and local level for flexibility and adaptivity
3. Financial framework for diversity, effectiveness and efficiency



Terms of Reference

Project: **Overall objectives**

To adapt

1. education and training system to the requirements of the knowledge society and
2. to the need for application of the lifelong learning concept into practice.



Terms of Reference

Project: Specific objectives

1. Set up CVT in 2 pilot regions providing further and specialist qualifications for all groups of adults
2. Increase access to CVT through development of 2 multi-purpose training centres
3. Increase knowledge, involvement and commitment of social partners and regional representatives to participate in the CVT system



National Programme for the Development of Education in the Czech Republic-White Paper 2001

Six strategic education policies

1. Realization for Lifelong Learning for all
2. Adaption of syllabuses and study programmes to the needs of living in an information society
3. Ensuring and evaluating the quality and effectiveness of education
4. Promoting transformation from within and openness in educational institutions
5. Transforming the role and professional outlook of educational workers
6. Moving from central control to responsible joint decision-making.



Quality indicators for a CVT system

The 4 areas

Area A: Skills, competencies, attitudes

Area B: Access and Participation

Area C: Resources for Lifelong Learning

**Area D: Strategies and System
Development**



EUROPEAN LANGUAGE PASS (ELP)

Implementing the ELP in the Czech Republic

- We propose to

Install a project group

In order to

develop the national contents and rules



European best practice models

Topics:

1. assessment of competences
2. Modularisation of training contents
3. Regional cooperation
4. Quality control measures
5. Behaviour oriented curriculum development



European best practice models

Topics:

6. Inclusion of all learning and teaching settings
7. Competence corps of coaches and councellors
8. Partnership model in the adult learning setting (complete action model)



European best practice models

Topics:

9. Social competences, transfer oriented learning (Non profit, social welfare activities)
10. Permanent assessment of regional Labour market development
11. Funding and Financing



European best practice models

Topics:

11. Funding and Financing

- Partners
- Professional upgrading strategies
- Activity oriented funding
- Project based training teams



European best practice models

Topics:

12. The regional stakeholder group

- Coordinates
- Sets priorities,
- represents the region in the national strategy building
- managed by the vocational training centres



European best practice models

Topics:

13. The Vocational centres

- Training of the trainers,
- Quality assurance and controlling
- Coaching and counselling
- Assessment of skills and competences
- Curriculum development
- Tendering of training projects
- Evaluation of activities
- Managing of stakeolder group
- Labour market and social need assessment



Organisational structure of a Czech CVT system

The regional structure

Regional Training Council

Governing board

Regional CVT Centres



Organisational structure of a Czech CVT system

The national structure

National LLL Council

Governing board

Association of Czech LLL Research Centres



Proposed Trainings

- **Organisational training**
- **Content oriented training**
- **Pedagogical training**
- **Coaching and supervising**
- **Assessment and benchmarking**

questions in Lifelong Learning

decided by Regional HRD Councils and National LLL Council



The target groups

- Trainers
- Key personal
- training providers' management
- Supervisors, coaches
- Assessors
- political decision makers
- vocational experts
- HRD managers
- training centre personal
- labour office personal



The next activities

1. Assessing the actual training need situation
2. The labour market situation (Best practice examples)
3. Assessment strategies of skills and competences to be presented
4. Project management and team organisation
5. Professional communication techniques
6. Specific adult training and learning methodology
7. Coaching and assessing training courses for privat-public partnership trainings



Questions

1. Do you see the HRD Council as a nucleus of a future LLL steering and coordination platform?
2. How do you see the duties, responsibilities of the Regional CVT Centres?
3. What is your opinion of the proposed organisational structure? Do you have amendments?
4. What are your most urgent training needs?